

# **COURSE SPECIFICATION**

# (DISCRETE MATHEMATICS)

Programme(s) on which the course is given Major or Minor element of programs Department offering the program Department offering the course CS, IS, IT and OR Major Computer Science Operation Research & Decision Support 1<sup>st</sup> Year / 1<sup>st</sup> Semester

Academic year / Level

# **A- Basic Information**

Title	Discrete Mathematics			Code	MA131	
Credit	Lecture	3	Tutorial	3	Practical	
Hours	Total				6	

# **B- Professional Information**

# 1- Overall aims of course

- Understand the logic, sets, function and relations.
- Understanding and applying of mathematical reasoning.
- Using the Boolean algebra and Logic circuits.
- Perform various operations with relations and functions (congruence, methods of proof, induction, recursion, etc...).
- Explain and use the concepts of graphs and trees.

# 2- Intended learning outcomes of course (ILOs)

## a- Knowledge and understanding

- **a1** Know and understand the essential mathematics relevant to computer science.
- **a4** Know and understand the fundamental concepts, principles and theories of computing and computer science covering topics such as algorithms, operating system, programming languages and artificial intelligence.

## **b- Intellectual skills**

**b1** Solve a wide range of problems related to the analysis, design and

construction of computer systems

- c- Professional and practical skills d- General and transferable skills
- d6 Employ discrete mathematical skills as appropriate.

# **3- Contents**

	Торіс	No. of Hours	Lecture	Tutorial /Practical
1	Introduction	3	3	-
2	<ul> <li>Logic, Sets and Function</li> <li>Logic, propositions, and predicates.</li> <li>Compound Statements.</li> <li>Truth Tables</li> <li>The Algebra of Propositions</li> <li>Sets, Operations on Sets.</li> <li>Functions.</li> <li>One-to-One, and Onto Functions</li> <li>Inverses and Composition of functions</li> <li>One-to-One Correspondence</li> <li>Sequences and summations.</li> <li>Mapping.</li> </ul>	18	9	9
3	<ul> <li>Mathematical Reasoning</li> <li>Rules of inference.</li> <li>Methods of proofs,</li> <li>Mathematical induction.</li> <li>Recursive definitions,</li> <li>recursive Algorithms</li> <li>Proof by contradiction</li> <li>Program correctness.</li> </ul>	12	6	6
4	Relations <ul> <li>Relations and properties</li> <li>representing relations</li> <li>closures of relations,</li> <li>equivalence of relations</li> <li>Partial ordering.</li> </ul>	12	6	6
5	Graphs <ul> <li>Introduction to graphs</li> <li>Directed and undirected graphs</li> <li>graph terminology,</li> <li>representing graphs,</li> <li>Connectivity.</li> <li>Graph Isomorphism</li> <li>Euler and Hamilton paths,</li> <li>shortest path problems</li> <li>Traveling Salesperson problems</li> <li>CPM(Critical Path Method)</li> <li>Planar graph.</li> </ul>	18	9	9
6	Trees  • Introduction to trees.	12	6	6

<ul> <li>Application of trees.</li> <li>Tree traversal.</li> <li>Trees and sorting.</li> <li>Spanning trees.</li> <li>Minimum spanning trees.</li> </ul>			
<ul> <li>7 Boolean Algebra</li> <li>Boolean functions</li> <li>representing Boolean functions</li> <li>Logic gates</li> <li>Simplification</li> <li>Half, and full adders.</li> </ul>	9	3	6
Total number of Hours for the course	84	42	42

## 4- Teaching and learning methods

- **4.1** Information collection
- **4.2** Research assignment
- **4.3** Lecture
- **4.4** Class activities
- **4.5** Practical training / lab
- **4.6** Case study
- **4.7** Exercises and tutorials.

## 5- Student assessment methods

#### 5-a Methods

- 5.a.1 Reports, assignments, exercises, and final written exam ... to assess knowledge and understanding.
  5.a.2 Regular oral and written quizzes ...... to assess ...intellectual
- skills.
- **5.a.3** Reports, assignments, and discussions ...... *to assess* ...general and transferable skills.

## 5-b Assessment schedule

Assessment 1	5 <sup>th</sup> week.
Assessment 2	8 <sup>th</sup> week.
Assessment 3	10 <sup>th</sup> week.
Assessment 4	16 <sup>th</sup> week (Oral)
Assessment 5	17 <sup>th</sup> -18 <sup>th</sup> weeks (final written
	exam)

#### 5-c Weighting of assessments

Mid-term examination	10%
Final-term examination	70%
Oral examination.	10%
Practical examination	0%
Semester work	10%
Other types of	-
assessment	
Total	100%

## 6- List of references

#### 6-a Course notes

There are lectures notes prepared in the form of a book authorized by the department

#### 6-b Essential books (text books)

None

#### 6-c Recommended books

- [1] Dossey, John A. et al, Discrete Mathematics, 3rd edition, Addison-Wesley, Reading, MA.
- [2] Johnsonbaugh, Richard, Essential Discrete Mathematics, MacMillan Publishing Co., NY.
- [3] Roman, Steven. An Introduction to Discrete Mathematics, 2nd edition, Saunders, NY.
- [4] Rosen, Kenneth h. Discrete Mathematics and Its Applications, 2 ed, McGraw/Hill
- [5] Barnett, Steven. Discrete Mathematics, Addison Wesley, Reading, MA .
- [6].Discrete Mathematics and its Application, Kenneth H. Rosen, McGraw-Hill International Edition, 1981. 6.4- Periodicals, Web Sites, ... etc

#### 6-d Periodicals, Web sites, ... etc

IEEE transactions on Mathematics

## 7- Facilities required for teaching and learning

• Datashow, screen, and laptop computer.

#### **Course coordinator:**

**Prof. Waiel Fathy** 

#### **Head of Department:**

**Prof. Waiel Fathy** 

Date: / /